



Child Safeguarding Risk Assessment

Written Assessment of Risk of Chanel College

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Chanel College.

1. List of school activities

- Daily arrival and dismissal of pupils
- Mid-morning and lunch break
- Classroom teaching/One to one teaching/One to one activities e.g. SNA/Teacher working with a child
- Sporting Activities/School tours
- School trips involving foreign travel
- School trips involving overnight stay
- Use of toilet/changing/shower areas in school
- Fundraising events involving pupils
- Care of students with Special Educational Needs
- Administration of First Aid
- Curricular provision in respect of SPHE, RSE, etc
- Prevention and dealing with bullying amongst pupils
- Training of school personnel to supplement curriculum
- **Recruitment of school personnel including:**
 - Teachers / SNAs/Caretaker /Secretary/Cleaner
 - Coaches – providers of after-school activities
- External guest speakers
- Volunteers/Parents in school activities – their Garda Vetting
- Visitors/contractors present during school hours/ during after school activities
- Participation by pupils in religious ceremonies external to the school
- Use of ICT by pupils in the school
- Applications of sanctions under the school's Code of Behaviour
- Students participating in Work Experience in the school
- Student teachers undertaking training placement in the school
- Use of school premises by other organisations during the school day/after school
- Breakfast Club/Homework Club/Supervised Study/Lunchtime Activities
- Annual Sports Day/Sponsored Walk

2. The school has identified the following risk of harm in respect of its activities-

- Risk of harm not being recognised by school personnel
- Risk of harm not being reported properly and promptly by school personnel
- Risk of child being harmed in the school by a member of school personnel
- Risk of child being harmed in the school by another child
- Risk of child being harmed in the school by a volunteer or visitor to the school
- Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out-of-school activities
- Risk of harm due to bullying of child
- Risk of harm due to inadequate supervision of children in school
- Risk of harm due to inadequate supervision of children while attending out of school activities.
- Risk of harm due to inappropriate relationship/communications between child and another child or adult
- Risk of harm due to children inappropriately accessing /using computers, social media, phones and other devices while in school.
- Risk of harm to children with SEN who have particular vulnerabilities
- Risk of harm to child while a child is receiving intimate care.
- Risk of harm due to an inadequate Code of Behaviour
- Risk of harm in one-to-one teaching/counselling/coaching/supervision/play
- Risk of harm caused by a member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner.

- Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner.

3. The school has the following procedures in place to address the risks of harm identified in this assessment –

- All school personnel are provided by email / handbook / school website a copy of the school's Child Safeguarding Statement.
- The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel. This is emailed to all staff and is available on the school website www.chanelcollege.ie.
- School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post Primary Schools 2017* and all registered teaching staff.
- Staff are provided with training in relation to Child Protection.
- The name of the Designated Liaison Person (DLP) is displayed in the school.
- A Child Protection Oversight Report is provided by the Principal to the Board of Management at each BOM meeting and this is recorded in the minutes of each meeting.
- The school implements in full the SPHE & RSE curriculum.
- The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools.
- The school provides supervision to ensure appropriate care of students during assembly, dismissal and breaks and in respect of specific areas such as school yard etc.
- The school has in place clear procedures in respect of school outings.
- The school has a Health & Safety policy.
- The school adheres to the requirements of the Garda Vetting Legislation and relevant DES circulars in relation to recruitment and Garda vetting.
- All personal dealing with children, e.g. external coaches etc are Garda vetted prior to being employed.
- All teaching staff are made aware of their responsibilities under the Teaching Council Code of Conduct.
- The school complies with the agreed disciplinary procedures for teaching staff, SNAs and ancillary staff.
- The school has in place procedures for the administration of medication to pupils.
- The school –
 - Has provided each member of school staff with a copy of the school's Child Safeguarding Statement.
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement.
 - Encourages staff to avail of relevant training.
 - Encourages BOM members to avail of relevant training.
 - Maintains records of all staff and board member training.
- The school has procedures for the administration of First Aid.
- The school has in place a Code of Behaviour for pupils.
- The use of mobile phones and electronic devices is covered under the Code of Behaviour and the Acceptable Use Policy.
- The school has an Acceptable Use Policy in respect of usage of ICT by pupils.
- The school has in place a Critical Incident Management Plan.
- The school has in place procedures for the use of external persons to supplement delivery of the curriculum.
- The school has in place procedures for the use of teachers/coaches of after school activities.
- The school has in place procedures for one-to-one teaching activities.
- The school has in place procedures for one-to-one work/supervision.
- The school has in place procedures in respect of student-teacher placements.
- The school has in place procedures in respect of pupils of the school undertaking work experience in external organisations.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk.
The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 12 March 2018 and reviewed 24/8/2026. It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed: 
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Ms Sandra Stapleton, Chairperson, Board of Management

Date: 24/8/2026

Signed: 

Mr. Dara Gill, Principal/Secretary to the Board of Management

Date: 24/8/2026